

CLDDV 163: Curriculum and Strategies for Children with Special Needs

**SCHEDULE OF CLASSES**

Date	In Class	Due
Week 1 1/11	<b>Introduction</b> <b>Credo for Support (2)</b> <b>Inclusion Powerpoint</b>	Read Chapter 1
Week 2 1/18	<ul style="list-style-type: none"> <li>• Tiny Desk Concert</li> <li>• Chapter 2 Powerpoint</li> <li>• Videos: (3) Educateable Video (8 min)</li> <li>History of Sp Ed (7 min)</li> <li>History of Sp Ed (7 min)</li> <li>• DEC/NAEYC Position Statement</li> </ul>	Read Chapter 2
Week 3 1/25	<ul style="list-style-type: none"> <li>• Chapter 3 Worksheet</li> <li>• Chapter 3 powerpoint</li> <li>• Inclusion videos (3)</li> </ul>	Law Pamphlet
Week 4 2/1	<ul style="list-style-type: none"> <li>• Chapter 4 Worksheet</li> <li>• Chapter 4 powerpoint</li> <li>• Videos: Developmental Milestones, Typical and Atypical Development Videos (4)</li> </ul>	
Week 5 2/8	<ul style="list-style-type: none"> <li>• Chapter 5 Worksheet</li> <li>• Chapter 5 powerpoint</li> <li>• Videos:</li> </ul>	

	<b>Developmental Disabilities Videos (12)</b>	
<b>Week 6 2/15</b>	<ul style="list-style-type: none"> <li>• Chapter 5 continued</li> <li>• Lacey and Christian Buchanan</li> <li>• Braille Website</li> <li>• Videos: Visual impairment (3)</li> </ul>	<b>Study for Quiz: Ch 3, 4, 5, 16 T/F, matching questions</b>  <b>Bring Scantron to class 2/22 882-E</b>
<b>Week 7 2/22</b>	<ul style="list-style-type: none"> <li>• Quiz: Chapters 3, 4, 5</li> <li>• Chapter 6 Worksheet</li> <li>• Chapter 6 powerpoint</li> </ul>	
<b>Week 8 3/1</b>	<ul style="list-style-type: none"> <li>• Chapter 6 Worksheet</li> <li>• Chapter 6 powerpoint</li> <li>• Videos: (11)</li> </ul>	<b>Sound and the Fury Documentary Summary: 3 pages of facts, not opinions</b> <a href="https://www.youtube.com/watch?v=TRr6Q4iNbkQ">https://www.youtube.com/watch?v=TRr6Q4iNbkQ</a>
<b>Week 9 3/8</b>	<ul style="list-style-type: none"> <li>• Sensory Walk</li> <li>• Chapter 7 Worksheet</li> <li>• Chapter 7 powerpoint</li> </ul>	<p>Cut and paste each of the three pages below into the url of your web browser. Summarize each of the three articles, using bullets, in 1/2 - 3/4 page each, for a total of 2 - 3 pages. Each article summary is to be clearly separate in your paper and each article is worth 5 points.</p> <ol style="list-style-type: none"> <li>1. <a href="http://articles.extension.org/pages/61358/adapting-the-child-care-environment-for-children-with-special-needs">http://articles.extension.org/pages/61358/adapting-the-child-care-environment-for-children-with-special-needs</a></li> <li>2. <a href="http://articles.extension.org/pages/28196/specific-ideas-for-child-care-providers-to-help-children-with-visual-disabilities">http://articles.extension.org/pages/28196/specific-ideas-for-child-care-providers-to-help-children-with-visual-disabilities</a></li> <li>3. <a href="http://articles.extension.org/pages/26344/specific-ideas-for-child-care-providers-to-help-children-with-physical-disabilities">http://articles.extension.org/pages/26344/specific-ideas-for-child-care-providers-to-help-children-with-physical-disabilities</a></li> </ol> <p>After summarizing the three articles, identify at least 10 strategies (please use bullets) in a separate paragraph. I want you to think about specific strategies that you could use.</p>
<b>Week 10 3/15</b>	<ul style="list-style-type: none"> <li>• Presentations</li> </ul>	<b>Classification of Developmental Disability Powerpoint</b>
<b>Week 11 3/22</b>	<ul style="list-style-type: none"> <li>• Finish Presentations</li> </ul>	<b>Sensory Integration Article Summary</b>

	<ul style="list-style-type: none"> <li>• Category of Disability powerpoint</li> <li>• Videos (9)</li> <li>• Chapter 8 Worksheet</li> </ul>	
Week 12 3/29	<ul style="list-style-type: none"> <li>• NPR Interviews</li> <li>• When the Chips are Down</li> </ul>	<p><b>Last One Picked, First One Picked On</b>  <a href="https://share.yosemite.edu/view.aspx?i=11AK">https://share.yosemite.edu/view.aspx?i=11AK</a>  Summarize the video in approximately two pages. After summarizing, provide your response to the video: what did you learn, did you think of a particular instance when a similar experience happened to you or another child, did a particular child come to your mind when you watched the video? Thinking ahead, how does this video impact how you will respond to others when they act in ways that are frustrating to you? Be prepared to discuss this video in class.</p>
Week 13 4/5	<ul style="list-style-type: none"> <li>• Welcome to Holland</li> <li>• Chapter 9 Worksheet</li> <li>• Video: Stages of Grief</li> <li>• Cultural Connection Presentations</li> </ul>	<p><b>Cultural Connection</b>  Create a minimum 5 slides, maximum 10 slides, powerpoint presentation to share with class. Focus on elements that make you unique, elements that would help someone else know how to support you if you were going through a significant challenging event in your life. You can share objects that represent your culture. In order to connect with families, you will need to embrace others' values and celebrate their uniqueness. Celebrate your uniqueness and share that with the class.</p> <p><b>Cultural Competence Worksheet</b></p>
Week 14 4/12	<ul style="list-style-type: none"> <li>• Cultural Connection Presentations</li> <li>• Chapter 10 Worksheet</li> <li>• Chapter 11 Worksheet</li> <li>• Videos (2)</li> </ul>	<p><b>Homework: Literacy/Adapted Material, presentation next week</b></p>
Week 15 4/19	<ul style="list-style-type: none"> <li>• Chapter 18 Worksheet</li> <li>• Videos (2)</li> <li>• Presentations: Literacy/Adapted Material</li> </ul>	<p><b>Take Home Final</b></p>
Week 16 4/26	<ul style="list-style-type: none"> <li>• FINAL Due</li> <li>• Presentations (continued)</li> </ul> <p>Pot Luck</p>	<p><b>Turn in Final</b></p>

**NPR Interviews:**

1. <http://www.npr.org/sections/health-shots/2016/01/18/462978127/cant-focus-it-might-be-undiagnosed-adult-adhd>
2. [http://www.npr.org/sections/ed/2016/01/04/459990844/were-thinking-about-adhd-all-wrong-says-a-top-pediatrician?utm\\_source=npr\\_newsletter&utm\\_medium=email&utm\\_content=20160110&utm\\_campaign=bestofnpr&utm\\_term=nprnews](http://www.npr.org/sections/ed/2016/01/04/459990844/were-thinking-about-adhd-all-wrong-says-a-top-pediatrician?utm_source=npr_newsletter&utm_medium=email&utm_content=20160110&utm_campaign=bestofnpr&utm_term=nprnews)
3. [http://www.npr.org/sections/ed/2016/01/02/461590749/its-not-easy-teaching-special-ed?utm\\_source=npr\\_newsletter&utm\\_medium=email&utm\\_content=20160110&utm\\_campaign=bestofnpr&utm\\_term=nprnews](http://www.npr.org/sections/ed/2016/01/02/461590749/its-not-easy-teaching-special-ed?utm_source=npr_newsletter&utm_medium=email&utm_content=20160110&utm_campaign=bestofnpr&utm_term=nprnews)