

CLDDV 163: Curriculum and Strategies for Children with Special Needs
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Head Start Performance Standards for Transition

1304.20(f)(2)(iii)	They participate in and support efforts for a smooth and effective transition for children who, at age three, will need to be considered for services for preschool age children with disabilities	
1304.20(f)(2)(iv)	They participate in the development and implementation of the IEP for preschool age children with disabilities, consistent with the requirements of 45 CFR 1308.19	
1304.21(a)(3)(ii)	Planning for routines and transitions so that they occur in a timely, predictable and unrushed manner according to each child's needs.	
1304.41(c)(2)	To ensure the most appropriate placement and services following participation in Early Head Start, transition planning must be undertaken for each child and family at least six months prior to the child's third birthday. The process must take into account: the child's health status and developmental level, progress made by the child and family while in Early Head Start, current and changing family circumstances, and the availability of Head Start and other child development or child care services in the community. As appropriate, a child may remain in Early Head Start, following his or her third birthday, for additional months until he or she can transition in Head Start or another program.	
1304.40(h)	Parent involvement in transition activities:	
1304.40(h)(1)	Grantee and delegate agencies must assist parents in becoming their children's advocate as they transition both into Early Head Start or Head Start from the home or other child care setting, and from Head Start to elementary school, a Title I of the Elementary and Secondary Education Act preschool program or a child care setting.	
1304.40(h)(2)	Staff must work to prepare parents to become their children's advocate through transition periods by providing that, at a minimum, a staff-parent	

	meeting is held toward the end of the child's participation in the program to enable parents to understand the child's progress while enrolled in Early Head Start or Head Start.	
1304.40(h)(3)	To promote the continued involvement of Head Start parents in the education and development of their children upon transition to school, grantee and delegate agencies must:	
1304.40(h)(3)(i)	Provide education and training to parents to prepare them to exercise their rights and responsibilities concerning the education of their children in the school setting; and	
1304.40(h)(3)(ii)	Assist parents to communicate with teachers and other school personnel so that parents can participate in decisions related to their children's education.	
1304.41(c)(1)	Transition Services. Grantee and delegate agencies must establish and maintain procedures to support successful transitions for enrolled children and families from previous child care programs into Early Head Start or Head Start and from Head Start into elementary school, a Title I of the Elementary and Secondary Education Act preschool program, or other child care settings. These procedures must include:	
1304.41(c)(1)(i)	Coordinating with the schools or other agencies to ensure that individual Early Head Start or Head Start children's relevant records are transferred to the school or next placement in which a child will enroll or even earlier placements to Early Head Start or Head Start.	
1304.41(c)(1)(ii)	Outreach to encourage communication between Early Head Start or Head Start staff and their counterparts in the schools and other child care settings including principals, teachers, social workers and health staff to facilitate continuity of programming.	
1304.41(c)(1)(iii)	Initiating meetings involving Head Start teachers and parents and kindergarten or elementary school teachers to discuss the developmental progress and abilities of individual children; and	
1304.41(c)(1)(iv)	Initiating joint transition-related training for Early Head Start or Head Start staff and schools or other child development staff.	

1304.41(c)(2)	To ensure the most appropriate placement and services following participation in Early Head Start, transition planning must be undertaken for such child and family at least six months prior to the child's third birth. The process must take into account: the child's health status and developmental level, progress made by the child and family while in Early Head Start, current and changing family circumstances, and the availability at Head Start and other child development or child care service in the community. As appropriate, a child may remain in Early Head Start, following his or her third birthday, for additional months until he or she can transition into Head Start or another program.	
1308.21	Parent participation and transition of children into Head Start and from Head Start to public school	
1308.21(a)	In addition to the many references to working with parents throughout these standards, the staff must carry out the following tasks	
1308.21(a)(1)	Support parents of children with disabilities entering from infant/toddler programs	
1308.21(a)(2)	Provide information to parents on how to foster the development of their child with disabilities	
1308.21(a)(3)	Provide opportunities for parents to observe large group, small group and individual activities described in their child's IEP	
1308.21(a)(4)	Provide follow-up assistance and activities to reinforce program activities at home	
1308.21(a)(5)	Refer parents to groups of parents of children with similar disabilities who can provide helpful peer support	
1308.21(a)(6)	Inform parents of their rights under IDEA	What are those rights?
1308.21(a)(7)	Inform parents of resources which may be available to them from the Supplemental Security Income (SSI) Program, the Early and Periodic Screening, Diagnosis and Treatment (EPSDT) Program and other sources and assist them with initial efforts to access such resources	
1308.21(1)(8)	Identify needs (caused by the disability) of siblings and other family members	

1308.21(a)(9)	Provide information in order to prevent disabilities among younger siblings	
1308.21(a)(10)	Build parent confidence, skill and knowledge in accessing resources and advocating to meet the special needs of their children	
1308.21(b)	Grantees must plan to assist parents in the transition of children from Head Start to public school or other placement, beginning early in the program year	
1308.21(c)	Head Start grantees, in cooperation with the child's parents, must notify the school of the child's planned enrollment prior to the date of enrollment	